

PAGE 3 – ACTIVITIES OUTSIDE THE CLASSROOM

- **Activities:** Read carefully what is required in this question, as you are asked to list six activities at school (outside the classroom), or in your community, which for the past three years have been the most significant for time commitment and service to your school, community and/or family. (Do not list employment here, as there is a separate section on page 2 for Employment.) For each of the six activities, enter the activity on the first line, indicate the hours/week and weeks/year for each year you were involved, and list any position(s) which you held (i.e. editor, president, captain, lead soloist). **On the following lines, provide a detailed description for each of the six activities, explaining what the activity entailed and how you were involved, including any specific responsibilities you had.** During the evaluation process, we sometimes check with guidance, activity advisors, or community service supervisors to verify the activities listed.
- **Optional Resume:** Including a resume is highly recommended (although not required), **but it does not take the place of this section.** When students simply attach a resume and write "See resume" on this section of the application, their applications are not considered for an award. On the other hand, if you have more than six activities that you would like us to consider in our evaluation, the attached resume will help to round out your presentation of yourself. Please insert the resume into the application between pages 3 and 4.

Sample page 3: [Click here](#) or on the excerpted sample below to see how page three should be completed. This page should be the best presentation of those activities that are important to you.

<u>Activity, description of involvement, and honors won</u>	Hours/ week	Weeks/ year	Hours/ week	Weeks/ year	Hours/ week	Weeks/ year	<u>Positions held</u>
1. National Honors Society			2	40	2	40	Blood drive chair 9/11
Volunteered as tutor 1 hour per week, and involved in group NHS activities such as the warm coat drive, the blood drive, helping teachers pack and move when our school relocated mid-year, parent open house twice a year, and helping with backpack/school supplies drive. NHS members also escort 8th graders who want to shadow a student for a day as they decide whether to enroll at our school.							
2. Key Club	3	40	3	40	3	40	Secretary, senior year
Our chapter oversees the recycling initiative at our school. This includes making students, faculty and administration aware of the need to recycle paper, cardboard, printer cartridges and especially plastic water bottles. We sell non disposable water bottles to make people aware of the harm of bottled water. We also do at least one service project per month for organizations at the school or outside the school that need help, like the food pantry, the senior citizen center, and the hospital.							
3. Marching Band	5	12	5	12	7	12	section leader senior year
Practice every Saturday morning, and then march to and play at the football games. Participate in fundraisers to help pay for instruments and assistant staff. Play at city events when requested, such as the Veterans Day parade and commemorative events. As section leader, I met with new players in my section during the summer to help them prepare for marching season. Section leaders also meet in addition to practice to plan events for the whole band and to serve as liaison with the director.							
4. High School Hockey Team	6	12	12	12	12	12	JV freshman year, varsity the rest of the years
Attend all practices and games for the team. Volunteer in a day-long clinic for children in the youth hockey program 4 times per year.							