



STEPHEN PHILLIPS SCHOLARSHIP APPLICATION
FOR ACADEMIC YEAR 2012-2013
APPLICATION FOR HIGH SCHOOL STUDENTS
Postmarked Deadline of May 1st, 2012

The Stephen Phillips Memorial Scholarship Fund was established in 1991 by Bessie Wright Phillips in memory of her husband. At her death in 1996, the Scholarship was fully funded to provide new and renewal scholarships totaling approximately \$3,000,000 annually, formalizing a tradition that both Bessie and Stephen had followed in their lives of providing financial assistance to help college students with limited financial resources achieve high academic goals.

The criteria of the scholarship include academic excellence and aptitude for studies proposed; exemplary citizenship, character, and serious-mindedness; and financial need. The following materials are required for the scholarship committee to evaluate each student:

1. Completed application – to include personal, academic and financial information
2. One formal essay and one handwritten response
3. Official transcripts for all previous academic work
4. High School Guidance Evaluation with a Letter of Recommendation
5. A Character and Citizenship Assessment Form
6. 2012-2013 Student Aid Report from FAFSA
7. Financial Aid Award Letter from the college/university you will attend
8. Documentation of Cost of College for the college/university you will attend
9. Student's 2011 IRS 1040 tax forms pages 1 and 2 only or the 1040 EZ
10. Parents' 2011 IRS 1040 tax forms pages 1 and 2, along with supplemental forms C and E when applicable

While the application seems daunting to many students, the above information is required in order to accurately select those students who meet the criteria Mrs. Phillips established. Last year, 1,161 students submitted applications, with 151 receiving new awards ranging from \$3,000 to \$10,000. These awards are renewable for three additional undergraduate years, and are well worth the diligent work required to complete the application.

Students must be a U.S. citizen or Resident Alien and must be a permanent resident of a New England state (CT, ME, MA, NH, RI, and VT) to be eligible. The application is available in PDF format at our website on the Prospective Applicants page.

Because this award is both academic and financial, be sure to verify that you qualify financially before filling out the application. Sadly, students with strong academic records sometimes complete the application only to find out that they do not qualify financially.

THE STEPHEN PHILLIPS MEMORIAL SCHOLARSHIP FUND NEW APPLICATION REQUIREMENTS – HIGH SCHOOL STUDENTS

For more specific, page by page instructions, click on the [Detailed Instructions link](#) on the Prospective Applicants High School page of our website www.phillips-scholarship.org

Complete Application Packet:

- **Application pages 1-4** The application may be downloaded, completed electronically and printed for submission (with the exception of two handwritten responses on page 2). You should also be able to save the form on your computer to finish during several sittings. Handwritten applications are equally acceptable, but must be clearly legible. **Resume** – although a resume is not required, it is highly recommended and should be inserted after page 3 of the application.
- **Essay 1** – computer generated or typed (be sure your name is on each page).
“Describe an event or person that has shaped your life or influenced you to be the person you are.”
- **High School Information – Page 5 (Part I)** – student’s portion.
- **High School Guidance Form – Page 5 (Part II) with a Letter of Recommendation** (in a sealed envelope). *Home schooled students* should also include the Home School Form from our website’s Prospective Applicants page, along with the additional requirements listed.
- **Character and Citizenship Assessment Form – Page 6** (in a sealed envelope) from someone who knows you well to be submitted in a sealed envelope and returned to you to include with your application.
- **Optional Letters of Recommendation** - Other additional recommendations are optional but helpful if they specifically address areas other than the two required recommendations referenced above.
- **Official Transcript** – (in sealed envelope) from the Guidance office. The transcript should include grades through 1st semester senior year, SAT or ACT, and AP scores. If SAT/ACT scores are not included on your transcript, you may attach copies of reports listing scores.
- **Financial Information – pages 7-10.**
- **Cost of College Documentation** must be included or **your application will not be considered**. Acceptable proof of cost of college could be from your award letter, a college catalogue, the Internet, or document that clearly states tuition, room and board. This documentation should also indicate whether the cost of college is for 2011-2012 or 2012-2013, and the tuition, room and board figures you use in your calculation must be circled or highlighted. The only exception to this documentation is if your college’s costs are posted on our website and you agree with those costs and use them in your calculations.
- **Financial Aid Award Letter** from the school you will be attending.
- ****2012-2013 Student Aid Report** from FAFSA with EFC and summary information. See below or see Prospective Applicants page on our website for FAFSA information and a sample of the required SAR pages.
- Copy of **Student’s signed 2011 IRS 1040 tax form pages 1 & 2 only** or the **1040 EZ form**. If you didn’t earn enough to file taxes, but have earned money, you should supply your **W-2/s**.
- Copy of **Parent’s/Parents’ signed 2011 IRS 1040 tax forms** pages 1 & 2—one form for parents filing jointly or two if parents are filing individually.

****2012-2013 SAMPLE SAR – SEND ALL PAGES**

A sample of Pages 1 and 2 of the SAR are pictured to the left.

To access your Electronic Student Aid Report (SAR):

- Have your social security number and your FAFSA PIN.
- Log on to the FAFSA home page and click on “Start Here”.
- At the Log In page, enter your information and click “Next”.
- Click on the blue box “View Processed Information PDF version”.
- Enter your PIN in the box and click “Next”.
- Print ALL pages of the Electronic Student Aid Report.

The **information from the Student Aid Report (SAR)** that is required for the Phillips Scholarship is as follows:

- EFC or Expected Family Contribution on Page 1
- Summary Information on Pages 2 and 3, summarizing the information you submitted in your FAFSA application.
- List of Colleges (Graduation/Retention/Transfer rates), page 4

For the most complete information regarding the FAFSA and SAR, please visit the website <http://www.fafsa.ed.gov>.

Additional Financial Requirements and Information:

- If either parent filed a **Schedule C (Profit or Loss From Business) and or Schedule E (Supplemental Income and Loss) Federal Tax Form** in 2011, submit either or both, whichever applicable, along with the parent's/parents' **2011 IRS 1040 Tax Returns**.
- If your parents are separated, divorced, or never married, submit a signed copy of the **non-custodial** parent's **2011 IRS 1040 Federal Tax Return**, pages 1 & 2 only, and Schedule C and or E if applicable.
- **Source of Cash or Investments** appearing on the SAR greater than \$5,000 for students and \$10,000 for parents should be explained on page 8 of the application.
- **Special Financial Circumstances** or difficulties that we need to know to better understand your financial eligibility for the Scholarship should be detailed on page 8 of the application and on an attached sheet if more space is necessary.


IMPORTANT SECURITY INSTRUCTIONS: In order to assure the safety and privacy of personal information for you and your parents, we request that you black out the first 5 digits of any social security numbers that appear on your application materials (Tax Forms and SAR).

Tips on Completing the Application – by Computer or by Hand:

- You may choose to complete the application by accessing it on the [Prospective High School Applicants page](#) of our website and completing it on your computer; or you may choose to download it, and complete it by hand. Be sure to choose the High School (for students who have never attended college) version as opposed to the College one.
- If you choose to **complete the application by computer**, please note the following:
 1. With a multiple-line answer, tab to the next line instead of hitting enter.
 2. The application has been enabled so that you should be able to save it as you work. For best results, you should be sure to download the latest **free version of Adobe Acrobat**. It is also advisable to print each page as you complete it in case the program malfunctions and doesn't save your work. When printing each page choose "Print Current Page" as opposed to "Print Current View" as Current View will return only a partial page.

Instructions for Submitting the Application:

- After you [register](#), mail materials in a 9"x 12" or larger envelope by **regular mail only**. Do not use FedEx, USPS Express or Certified mail, or any delivery mode that requires a signature on receipt as it will help us avoid long lines at the Post Office or missed packets at the office. See [Detailed Instructions](#) on the Prospective Applicants page for an acceptable US Post Office tracking system for your packet.

 Mail the application to:

**The Stephen Phillips Memorial Scholarship Fund
P.O. Box 870
Salem, MA 01970**

- The application must include all required materials listed above.
- Make a copy of your application materials and keep them with these instructions in case your original is lost in the mail.
- The deadline is the **postmarked date of May 1st**; however, submitting your application as soon as it is complete is advisable. Please wait to apply until you know what college you will attend.
- The neatness, legibility, completeness of replies and your ability to follow directions will influence your selection as an award recipient. Late and/or incomplete applications will not be considered.
- When your application is complete and ready to mail, go to our website's Prospective Applicants page to [REGISTER](#). After you complete the form, you will receive an email containing your registration number. Please write that number on the top of page one of the application in the appropriate space.
- When we receive your application, we will send you a postcard or e-mail notifying you of its receipt. All applicants will receive notification by mail of our decision by mid-June.



REGISTRATION

The Last Step

When your application is complete and ready to submit, but before you seal it in the envelope, return to the Scholarship website's Prospective Applicants page and [REGISTER ONLINE](#).

Please complete the registration form only once, and be sure to use standard capitalization (do not use all caps or all lower case). Accurate registration information will reduce database entry time and increase the accuracy of our record for you. In the interests of your security, you will note that we ask only for the last four digits of your Social Security number on the Registration Form and throughout the Application itself.

Once you complete the registration form, you will receive an email containing your Registration Number, a unique number that will link your actual application to your registration. Please write this number on the line marked ONLINE REGISTRATION NUMBER at the top of page one of the application and check the box to indicate that you have registered.



THE STEPHEN PHILLIPS MEMORIAL SCHOLARSHIP FUND HIGH SCHOOL STUDENTS' FORM

2012 2013

ONLINE 'TGI KUVTCVKQP 'P WO DGT'aaaaaaaaaaaaaa

PERSONAL INFORMATION

Name: _____ SS#: XXX-XX-
Last First MI Title Last four digits

Mailing Address: _____
Number and Street/Apt. #

City, State, Zip (You must be a permanent resident of a New England state)

Phone: _____ Home Cell E-mail address: _____
One regularly accessed – please write clearly

Date of Birth: _____ Citizenship: U.S. Other: _____
mm/dd/yyyy

Parents' Marital Status: _____ Mother is remarried Father is remarried
married, separated, divorced, widowed, never married

If parents are separated/divorced,
check your primary residence: with mother with father equally shared with mother and father

YOU MUST ENTER NAMES FOR BOTH PARENTS UNLESS UNKNOWN

Father's Name: _____ Living? _____ Highest Education Completed
 HS College Grad School

Mother's Name: _____ Living? _____ Highest Education Completed
 HS College Grad School

Father's Place of work: _____ Occupation: _____

Mother's Place of work: _____ Occupation: _____

Siblings – List full names and ages:

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

College/university you will be attending for the school year 2012-2013: _____ Date of
College Graduation: _____
College
CEEB# _____

College Address : _____

Intended/Declared Major: _____ Will you be a full time student? _____

High School Name: _____ HS CEEB# _____ HS Year of Graduation _____

Where or from whom did you hear about the Phillips Scholarship?

Guidance Department in High School Family Member Received Award Internet
 College Contact Word of Mouth Other _____

ACTIVITIES OUTSIDE THE CLASSROOM What do you do when you are not in class? For the past three years, what organizations have you belonged to or what activities (exclude paid employment here) have you participated in at school or in your community? List six of the most significant for time commitment and service to your school or community, and describe your involvement, explaining specific responsibilities and commitments. Hours/week should be an average of the hours/week spent throughout the year. (See Detailed Instructions on our website for specific examples.) Submitting a *resume is highly recommended; however, it will not take the place of this page.

| <u>Activity, description of involvement, and honors won</u> | 2009/2010 2 | | 010/2011 | | 2011/2012 | | <u>Positions held</u> |
|---|-------------|------------|------------|------------|------------|------------|-----------------------|
| | Hours/week | Weeks/year | Hours/week | Weeks/year | Hours/week | Weeks/year | |
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*If you are submitting a resume, it should be inserted after this page

CHECKLIST: – check one box for each number

See [Detailed Instructions](#) regarding each requirement on our website's Prospective Applicants page.

*must be in a sealed envelope

1. **Application** – pages 1-4 stapled together, with optional resume inserted between pages 3 and 4.
2. **Essay 1** – See the prompt on page 2. Staple multiple pages of the essay, but do not staple the essay to the application.
3. ***High School Information – Page 5, Part I** – to be filled out, signed by you, and given to Guidance.
4. ***High School Information – Page 5, Part II and Guidance Letter of Recommendation** – (in a sealed envelope) with official transcript (#5 below). *If home schooled, see Detailed Instructions.*
5. ***Official High School Transcript** – (in a sealed envelope) with SAT/ACT scores, **fall semester grades for senior year** and a school profile, if available. Submit copies of documents which report test scores if they are not on your transcript.
6. ***Character & Citizenship Assessment Form, Page 6 (Sides A & B)** – (in a sealed envelope). Other additional recommendations (written for a college application for example) and/or a second Character & Citizenship Assessment Form are not required but are helpful to us in evaluating your academics, citizenship and character.
7. **Home School Form. Only for home schooled students.** Access the form on website and see Detailed Instructions and form instructions.
8. **Pages 7-10 of the Application (Financial Information)** – *clipped together with the required items below.*
9. **Documentation of Cost of College** – clipped to page 7 of the application.
 - I have attached a copy from the Internet, award letter or college catalogue listing the tuition, room and board of my school. The figures I have used in the calculations on page 7 of the application are highlighted or circled and clearly state whether they are 2011-2012 costs or 2012-2013 costs. **NOTE – without this, your financial need cannot be determined and your application will not be considered.**
 - I agree with the [cost of college on the Phillips website](#) and have used that figure in the calculations on page 8. **Documentation of costs is not required for this.**
10. **Copy of the Financial Aid Award Letter** from the institution you will be attending fall 2012
 - I have enclosed a copy of my financial aid award letter.
 - I will not receive any financial aid and have attached a statement from my school documenting this.
11. **Copy of the complete 2012-2013 Student Aid Report (SAR from FAFSA)**
 - I have enclosed a complete copy of my Student Aid Report, with Expected Family Contribution figure.
12. **Copy of Parents' signed 2011 IRS 1040 Tax Form, pages 1 & 2 only**
 - I have included my parents' 2011 IRS 1040 Tax Form – filing jointly.
 - I have included both parents' 2011 IRS 1040 Tax Forms–filing individually (see #14 if one parent is non-custodial).
13. **Copy of Parents' 2011 IRS Schedule C and/or Schedule E** – only if either parent filed a Schedule C or E in 2011
 - I have attached a copy of my parents' Schedule C and/or E.
 - This does not apply to me, as neither parent filed Schedule C and/or E with IRS.
14. **Copy of Non-Custodial Parent's signed 2011 IRS 1040 Tax Form, page 1 & 2 and Schedule C and/or E** if filed. This is applicable to students whose parents are divorced AND the non-custodial parent's income is not included in the FAFSA.
 - I have attached my non-custodial parent's 2011, 1040 Federal Tax Return, pages 1&2 and Schedule C and/or E if filed.
 - This does not apply to my situation because my parents are married and living together.
15. **Copy of Student's signed 2011 IRS 1040 Tax Form, pages 1 & 2 only**
 - I have included my 2011 IRS tax form, pages 1 & 2.
 - I do not have an IRS 1040, but have attached W-2 form/s instead.
 - I do not have an IRS 1040, as I was not employed in 2011.
16. **Online registration completed and Registration Number entered on top of Page 1**

APPLICANT'S SIGNATURE

I certify that all the statements made in this application form are true, complete, and correct to the best of my knowledge and belief, and are made in good faith. I have also read and noted all requirements listed on this application and its cover sheet and understand that an incomplete or late application will disqualify me from consideration for this award.

If awarded a scholarship, I give the Stephen Phillips Memorial Scholarship Fund permission to use my name, any photographs, and writings (with or without attribution) provided to the organization to be used in any of its publication material, reports, press releases, website, and activities associated with its scholarship program. I understand that all financial and academic information from my transcript and application is, and shall remain, confidential.

I give my consent for my financial aid counselor or director and representatives of the Stephen Phillips Memorial Scholarship Fund to discuss my eligibility and need for scholarship assistance.

 Signature: _____ Date: _____



HIGH SCHOOL INFORMATION – PART I
FOR STUDENT TO COMPLETE

2012
2013

The Stephen Phillips Memorial Scholarship Fund
May 1st Deadline

PART I – FOR APPLICANT TO COMPLETE

Fill out the information on page 5 Part I and submit it, along with page 5 Part II to your guidance counselor, who should return it to you along with a letter of recommendation and an official transcript, all in a sealed envelope. If policy prevents your school from issuing transcripts or recommendations to students, you may complete your application requirements, and, with the appropriate addressed and stamped envelope, submit all required application materials to your guidance counselor. He/she may complete page 5 Part II, and, with page 5 Part I, a recommendation/s and a transcript, mail your completed application packet to our office. Be sure to sign page 5 Part I where it asks for students' signature.

Student's Name: _____ SS#: xxx-xx-_____

High School: _____ Phone #: _____

High School Address: _____

Guidance Counselor: _____ E-Mail: _____
(Mrs./Ms./Mr.) First Name Last Name

I authorize school officials to release my secondary school record and other requested information for consideration to the Phillips Scholarship.

Student's signature: _____ Date: _____

Report the following scores (highest for each section) for tests that you have taken. Scores should be on your transcript, or a score report should be included with your application.

SAT : CR _____ Math _____ Writing _____

ACT: English _____ Math _____ Reading _____ Science _____ Writing _____ Composite _____

| SAT II/ Subject Tests | | Scores | AP Tests | | Scores |
|-----------------------|--|--------|----------|--|--------|
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Current Courses - Indicate the level (CP, H, AP, etc.) and title of all academic courses you are taking this year.

| Level | <u>First Semester</u> | | Level | <u>Second Semester</u> | |
|-------|-----------------------|--------|-------|------------------------|--------|
| | | Course | | | Course |
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CHARACTER AND CITIZENSHIP ASSESSMENT FORM

To be completed by someone other than a relative or Guidance counselor, such as an employer, community service advisor, teacher, religious leader or coach, who knows you well and who can attest to your citizenship and character.

Student's Name: _____

Recommender's Name: _____

In what capacity do you know the student? _____

For how long: _____

To the Recommender:

The above named student is applying to The Stephen Phillips Memorial Scholarship Fund, which provides financial aid to students of need with strong academic credentials who display excellence in their work ethic and character and a deep concern for others at home and in their community. Your thoughtful input will help us to understand which of the following traits are this student's strongest, as it would be the exceedingly rare student who displayed them all.

Please indicate, from your experience with the student, how often you have seen the following characteristics displayed by him/her: **A** = Almost Always; **F** = Frequently; **O** = Occasionally, **R** = Rarely, **N** = never;

U = unknown/no experience

Work Ethic

| | |
|--|--|
| | 1. Is dependable in fulfilling what is expected or promised |
| | 2. Displays initiative in anticipating and doing what needs to be done |
| | 3. Has the endurance and strength to withstand difficulties |

Concern for Others

| | |
|--|---|
| | 4. Shows kindness and compassion to others and helps others in need |
| | 5. Is sensitive in perceiving attitudes and emotions around him/her |
| | 6. Tries to serve others before himself/herself |
| | 7. Thinks of others before himself/herself |
| | 8. Is accepting of the differences in others |

Commitment to Service

| | |
|--|--|
| | 9. Demonstrates a passion for helping others either one on one or through involvement with a service club, religious organization, community organization, family obligations, or volunteer experience |
| | 10. Demonstrates a consistent or long-term commitment to at least one type of service |

Personal Ethics

| | |
|--|---|
| | 11. Values honesty and truthfulness in both self and others |
| | 12. Shows humility in accomplishments |
| | 13. Recognizes others' part in his/her successes |
| | 14. Is accountable for his/her own choices and decisions – doesn't blame others for own actions |
| | 15. Easily expresses gratitude to others |

What words would you use to best describe this student's character?

WORKSHEET FOR CALCULATING & DETERMINING COST OF COLLEGE FOR 2012-2013

Check one below and continue to follow the directions for each choice

- 1. I am using the [Cost of College from the Phillips website](#) – go to Choice #1
- 2. I have this year’s 2011-2012 cost for my school, used to determine 2012-2013 cost – go to Choice #2
- 3. I have next year’s 2012-2013 cost for my school – go to Choice #3

NOTE: Choices #2 and #3 require documentation of costs from an official source (i.e. catalogue, school web site, award letter) with the tuition, room and board figures used for the calculations below circled or highlighted. If you are using Choices 2A, 2B, 3A or 3B, and you have no proof of your school’s costs, your application will not be considered.

Choice #1

[Cost of College](#) from the Phillips Website Cost for #1 \$ _____

Choice #2 – (2011-2012 Costs)

- Tuition and Fees are listed separately in the costs – go to #2A
- Tuition and Fees are combined into one figure – go to #2B

Choice #2A

Tuition _____
 + Room and Board _____
 = Total _____
 x 1.04 (or 4%) _____
 + \$1,500 (fees) \$1,500
 = COST for #2A _____

Cost for #2A \$ _____

Required documentation is attached

Choice #2B

Tuition & Fees _____
 + Room & Board _____
 = Total _____
 x 1.04 (4%) = Cost for #2B _____

Cost for #2B \$ _____

Required documentation is attached

Choice #3 (2012-2013 Costs)

- Tuition and Fees are listed separately in the costs – go to #3A
- Tuition and Fees are combined into one figure – go to #3B

Choice #3A

Tuition _____
 + Room & Board _____
 = Total _____
 + \$1,500 \$1,500
 = Cost for #3A _____

Cost for #3A \$ _____

Required documentation is attached

Choice #3B

Tuition & Fees _____
 + Room & Board _____
 = Cost for #3B _____

Cost for #3B \$ _____

Required documentation is attached

My College Billable Cost from Choice (check only one choice below): **Is** *\$ _____

- #1 #2A #2B #3A #3B

*Use this cost for your calculations on page 8 of your application.

FINANCIAL INFORMATION

The more *accurate* and *complete* pages 7 through 10 are, the better we are able to assess your *financial need*.

1. For students: from your 2012-2013 Student Aid Report, explain the source and intended use of money below if applicable:
 Entries of cash, savings and checking greater than \$5,000 (line 40) and/or investments greater than \$5,000 (line 41):

Cash accounts (line 40): _____
 Investments (line 41): _____

2. For parent(s): If you have more than \$10,000 in cash, savings and checking accounts and/or more than \$10,000 in investments, explain the source and use of that money. This amount will be verified by examination of parent tax forms.

Cash accounts: _____
 Investments: _____

3. Describe any Special Financial Circumstances that apply to you or your family (attach an additional sheet if necessary):

FINANCIAL ELIGIBILITY INFORMATION AND CALCULATOR

- *Submit an application only if your Phillips Eligibility is \$7,000 or above. Your EFC figure is determined by the Federal Government's calculations. You may feel that this is unreasonable, but we must hold firm to the EFC, which is used by schools to determine students' financial aid packages.
- The \$7,000 qualification figure is only a starting point in our determining students' financial need. A high Phillips eligibility figure does not automatically qualify students for an award, as we take into consideration parents' adjusted gross income, assets, and educational debt as well as students' income and assets. We have found that students with a Phillips eligibility figure below \$7,000 will most likely have their schools' grants reduced by the amount of the scholarships awarded, with little benefit to the students in the end.
- The information required below may be found on your SAR from FAFSA and your school's Financial Aid Award Letter.
- Additional outside grants that you will be receiving which are not listed on your Financial Aid Award letter, but which you have listed on page 9 of this application, should be added to #2 Grants/Scholarships.

I plan to live: on campus off campus (not home) commute from home

| | | |
|----|-----------------|----|
| #1 | Cost of College | \$ |
| | - EFC | \$ |
| | = Eligibility | \$ |

| | | |
|----|--|----|
| #2 | This information should be from your award letter | |
| | Grants/Scholarship | \$ |
| | Loans (student) | \$ |
| | + Work Study | \$ |
| | = Total Aid | \$ |

| | | |
|----|------------------------|----|
| #3 | Eligibility (from #1): | \$ |
| | - Total Aid (from #2) | \$ |
| | = Unmet Need | \$ |

| | | |
|----|-------------------------|----|
| #4 | Unmet Need (#3) | \$ |
| | + Loans (from #2) | \$ |
| | = *Phillips Eligibility | \$ |

FINANCIAL FUNDING SOURCES FOR COLLEGE

SIBLINGS IN COLLEGE

Including you, how many siblings will be studying full or half time at the undergraduate level? graduate level?

| <u>Sibling Names</u> | <u>Institution Attending</u> | <u>College or Graduate School Student</u> | <u>Year of Graduation</u> |
|----------------------|------------------------------|---|---------------------------|
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PARENT LOANS

List all loans (cumulative), if any, that have been taken out in your **parents' names** for siblings' college or graduate school education.

| <u>Loan Source</u> (Parent Loan, Credit Card, Equity Loan, etc.) | <u>For Whom</u> (Sibling) | <u>Total Amount</u> |
|--|---------------------------|---------------------|
| | | \$ |
| | | \$ |
| | | \$ |
| | | \$ |
| Total | | \$ |

ADDITIONAL OUTSIDE GRANTS

List scholarships/grants **applied for/received** and attach an additional sheet if necessary. The amount of any outside scholarships below which have been received but which are NOT listed on your award letter should be added to the total of Grants/Scholarships on page 8, #2.

| <u>Award</u> | <u>Applied</u> | <u>Received</u> | <u>Amount</u> | <u>Renewable</u> |
|--------------|--------------------------|--------------------------|---------------|--------------------------|
| | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> |
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| | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> |

STUDENT EARNINGS

2011 earnings should match your IRS 1040 Form reported earnings. If they do not, please explain on a separate piece of paper.

How much did you earn in 2011? _____ \$ _____

How much of those earnings will be put toward college costs? _____ \$ _____

ESTIMATED RESOURCES WORKSHEET - PAYING FOR YOUR COLLEGE EDUCATION

The goal of the Phillips Scholarship is to help students complete their college years without having to work long hours or to accumulate a large debt burden. Although we expect students to work, and, along with their parents, to take some loans, there is a point at which, even with our financial assistance, the amount of money needed to pay for college costs is just too great. We seldom offer an award to a student when we feel the potential debt burden for the student and parent is too great. In order to better assess your situation, we ask that you give us an idea of how you intend to pay for your college education. If there are resources which we do not know about, it would be helpful to have any additional information that you can supply.

Please complete the information below using your **BEST ESTIMATES** as to how you will fund your college education.

| | |
|--|--|
| SCHOLARSHIPS/GRANTS/RESOURCES | COST OF COLLEGE for 2012-2013 Academic year \$ _____ |
| Parent Contribution (How much your parents will contribute for college this year) | \$ _____ |
| Non-Custodial Parent Contribution (if applicable) (How much your non-custodial parent will contribute) | \$ _____ |
| Student Contribution (How much you will contribute from earnings, savings) | \$ _____ |
| Scholarships/Grants (from page 8, #2) | \$ _____ |
| Other Resources – Please list source (i.e. other family members) | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |
| TOTAL SCHOLARSHIPS/GRANTS/RESOURCES | \$ _____ |

| | | |
|-----------------------|-----------------------------------|----------|
| LOAN RESOURCES | Student Loans (from award letter) | \$ _____ |
| | Other Student Loans (totals) | \$ _____ |
| | Parent Loans (Parent PLUS) | \$ _____ |
| | Other Parent Loans (totals) | \$ _____ |
| | TOTAL LOAN RESOURCES | \$ _____ |

| | | | | | | |
|-----------------|---|-----------------------------------|---|-------|---|--------------------------------|
| Cost of College | - | Scholarships Grants/ Resources | - | Loans | = | THE GAP AMOUNT (UNMET NEED) |
| | | | | | | |

GAP/UNMET NEED – the remaining amount of money which you and your parents will need to fund your college education beyond what scholarships, loans and work study you already have. How do you plan to come up with this amount?
